

Reaffirmation of Accreditation

Step 3: Educational Effectiveness Review
University-wide Coordination Meeting

July 17, 2013

Agenda

❖ Update

- ❖ What is Educational Effectiveness Review?

- ❖ AUA's Focus: Two Themes

 - ❖ Theme 1: Institutionalizing the Assessment of Student Learning

 - ❖ Theme 2: Cultivating a Community of Scholars

❖ Specific Recommendations of WASC Site Visit Team (February 2012)

❖ An Exercise: Inventory of Educational Effectiveness Indicators

❖ Next Steps

Reaffirmation of Accreditation

Reaffirmation of Accreditation is a
Three-Step Process

- ❖ *Institutional Proposal (2010)*
- ❖ *Capacity and Preparatory Review CPR (2011 / 2012)*
- ❖ **Educational Effectiveness Review (EER) (2014)**

Themes for this Process

- ❖ Chosen by AUA
- ❖ Presented in the Institutional Proposal (2010)
- ❖ Approved by WASC

*Theme 1: Institutionalizing the Assessment
of Student Learning*

Theme 2: Cultivating a Community of Scholars

Recommendations of CPR Site Visit Team

Provide **ongoing support and resources to promote quality assurance practices and educational effectiveness.**

With its promising institutional research capacity, adopt a **culture of analytic thinking and reflection** so that AUA can articulate goals for student success appropriate to its mission, measure progress against those goals, and take action based on findings. In particular, the Commission expects **graduation rate and time-to-degree data to be disaggregated by variables important to the mission of the institution.** Consideration should be given to developing a student information database with unit records for each student.

In anticipation of its switch to a semester system, **ensure consistency and alignment among the policy on credit hours**, the information on syllabi, and practice. For example, the team found syllabi without credit hours, as well as instances of meeting times that might be inadequate according to policy.

Continue vigilance regarding **financial operations and advancement**, while providing the resources necessary for institutional growth and development, as the institution continues to move toward financial sustainability.

Continue to **develop and refine its student learning assessment practices** across all academic programs and to **develop guidelines for the systematic review of co-curricular and support services** such as career services, the library, and the registrar.

Components of the EER

	<u>Item</u>	<u>Notes</u>
1	Description of the EER Approach	Working Groups based on Themes.
2	Significant Engagement and Analysis of Educational Effectiveness	This is also one of the Themes so this will come in the first section as well.
3	An Analysis of the Effectiveness of the Program Review Process	New Self Study Guidelines, Developing Administrative Support Unit Guidelines, SLAP Calendar, SLAP and SLAR Templates, Workshops/Presentations. New Syllabus Templates
4	Further Developments of Student Success Efforts	Graduation and Retention Rates, Satisfaction Surveys, Assessment Workshops, Faculty Professional Development, Improved Data Collection and Reporting, Addition of Student Services
5	An Updated Data Portfolio	
6	An Integrative Component	
7	Response to the CPR Review Recommendations	

EER: An analysis of the effectiveness of the program review process

*Institutions are expected to **analyze the effectiveness** of the program review process, including its emphasis on **the achievement of the program's learning outcomes**. The process should be sufficiently embedded for the institution and the team to **sample current program review reports** (self-studies and external review reports) in order to assess the impact of the program review process and **its alignment with the institution's quality improvement efforts and academic planning and budgeting**. (Also see CFRs 2.7 and 4.4.)*

From Suggested Approaches for Evaluating Program Review on Educational Effectiveness Review Visits

An exercise: *Inventory of Educational Effectiveness Indicators*

- ❖ How do we measure educational effectiveness?
- ❖ How do we collect and use evidence to improve student learning?
- ❖ Are these systematic?

Where does the university stand today?

Report of the WASC Visiting Team, Capacity and Preparatory Review. February 8 – 10, 2012. On line:

<http://aqa.org/capacity-and-preparatory-review/>

Working Groups Work: In progress

EER Report due – June 18, 2014

EER Site Visit – September 15 – 19, 2014

Upcoming and Next Steps:

Working Groups – Additional Volunteers for either themes?

Theme 1: Institutionalizing the Assessment of Student Learning

Theme 2: Cultivating a Community of Scholars

Next University Wide Meetings

- October 2013
- February 2014
- May 2014

Front Burner: Revising Academic Program Review Guidelines

<http://aua.am/educational-effectiveness-review/>